

Hearing Impairment Worksheet

Name: _____ School: _____ Meeting Date: _____
Student ID: _____ D.O.B.: _____ Age: _____ Grade: _____

In application of the Virginia Department of Education's Regulations Governing Special Education Programs for Children with Disabilities in Virginia, this worksheet may assist the eligibility group in applying criteria for students who are being considered for eligibility under the category of Hearing Impairment. A diagnosis included in a report from a medical professional is not sufficient to make an eligibility determination. After consideration of data from multiple sources, review the definition, consider the items below, and note any additional information. Attach this worksheet to the Eligibility Summary Form and include any necessary documentation.

STEP 1.

DEFINITION: "Hearing impairment" means an impairment in hearing in one or both ears, with or without amplification, whether permanent or fluctuating, that adversely affects a child's educational performance but that is not included under the definition of deafness contained in the Virginia Regulations.

STEP 2.

True
 False

There is documentation of a Hearing Impairment.

Characteristics include (check all that apply):

- unilateral hearing loss (conductive, sensorineural, or mixed), or
- bilateral hearing loss (conductive, sensorineural, or mixed), or
- a fluctuating or permanent hearing loss, and/or
- auditory dyssynchrony (auditory neuropathy)
- other: _____

List and/or describe:

AND

STEP 3.

True
 False

The hearing loss results in qualitative impairments in communication/educational performance.

AND

STEP 4.

True
 False

There is documentation of an adverse effect on educational performance due to one or more characteristics of the Hearing Impairment.

List and/or describe:

AND

STEP 5.

True
 False

Due to the identified Hearing Impairment, the student needs specially designed instruction.

List and/or describe: